Myths, Learning Legends, and Neuroscience

Presented by Dr. Matt Barclay
Thursday, April 16th
1:00pm - 2:00pm
236 E. Town St., Columbus, OH 43202
Room 003

Some long-time “best-practices” in teaching and learning continue to be cited as indisputable means to help learners succeed when in truth they are unsubstantiated. What is worse, they distract us from the serious work of helping students reach greater heights of knowledge and skill. This presentation will expose some of the well-entrenched myths about learning. It will also share some of the findings from neuroscience that enlighten our understanding about brain functionality with respect to learning. Attendees will get a chance to participate and develop ideas that will help in their teaching and learning.

Come and join the seminar! Make new contacts, share best practices, and walk away with actionable solutions you can apply right away.

Space is limited, please RSVP early.
The presentation will also be available to view live at http://video.franklin.edu/Franklin/Channels/i4/livefeed.html
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Dr. Matt Barclay is a member of the Instructional Design faculty at Franklin. He is particularly interested in instructional design principles for practice, learning and cognition, improving online instruction, adult learning, human performance improvement, and multimedia for instruction. Dr. Barclay holds a Ph.D. in Instructional Technology & Learning Sciences from Utah State University, a master’s degree in Instructional Systems Technology from Indiana University, and a bachelor’s degree in Family Sciences from Brigham Young University.